

4-H Cloverbud Project

North Dakota 4-H Project Sheet

The purpose of the North Dakota 4-H Cloverbud project is to foster the development of life skills essential to the cognitive, social, emotional and physical growth for youth ages 5-7 years old. North Dakota 4-H Cloverbud members become competent, caring, and productive citizens, who explore interests and



demonstrate positive attitudes for learning.

- Learn a basic skill or concept to accomplish an activity.
- Discover more about yourself and others.
- Develop friendships and show you care by sharing and working with others.

Here's what you can do all year!

Create Your Exhibit

Follow these easy steps to create your exhibit!

- 1. Choose a topic. "I want to learn about ..." or "I want to learn how to"
- 2. Gather and evaluate information. "I can get information on this topic from....."
- 3. Determine your exhibit. What will you do? What skill will you learn?
- 4. List all the things you do for your exhibit.
- Don't forget your record book! Have an adult take pictures of you making your exhibit. Put the best photographs in your "I'm a Cloverbud" member's book.
- 6. Share what you've learned with your club or school group. Share your exhibit at Show 'n Tell, or do a club demonstration.
- 7. Exhibit your work.

Pass it on! Now that you know how, share it with others. Here are ideas to get you started.

Communication

- Bring one of your favorite things to a club meeting for Show-and-Tell.
- Recite the 4-H pledge and Pledge of Allegiance in your county Communications event.
- Write thank you notes to a speaker or guest who visited your club.

Citizenship

- Make a friendship bracelet and swap with a special friend.
- Help out with family chores. Try taking out the trash, walking a pet, washing dishes, or helping cook a meal.

Leadership

- Make birthday cards and donate them to a local retirement home or assisted living center.
- Create a checklist of weekly responsibilities in your home.

Entrepreneurship

 Learn about community helpers by taking a tour of your local fire hall, police





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Here are other opportunities to explore Cloverbuds



Selecting A Cloverbud Exhibit Your Cloverbud may already have a topic in mind to study. Before they make any final decisions, you may want to help them think about all the possibilities. Make an inventory of their interests, needs, dreams and concerns. Include everything that "could be" an exhibit. From this list, they can identify which topics to choose. Their choice of exhibit work probably is based upon an interest, need, dream or concern. These definitions will help clarify what each term means.

- INTEREST Something that excites your feelings and gains your curiosity. It makes you to say, "Oh, I want to do that!"
 NEED Something you, your family or community seem to need. You say, "Yes, I can see doing that is necessary."
 DREAM Something that causes you to think, "I really want to try to accomplish that."
- **CONCERN** Something that affects the welfare or happiness of your family, club, community or world. A concern means, "I really care about that, and I can do something about it."

ND 4-H Resources	Other Resources	Record Keeping
 ND Cloverbud Lesson Plans (18 available) 	 <u>Click it, Print it, Do it</u> <u>Activity Pages (Ohio)</u> <u>Cloverbud Project Resources (Oregon)</u> 	 ND "I am a Clover- bud!" Member's Book

Exhibit Ideas

- Start a collection of coins, stamps, leaves, flowers, seeds, or rocks/minerals.
- Explore the history of a building in your community.
- Take a ceramics class.
- Make a constellation poster.
- Mat & frame a photograph.
- Paint a wooden coat rack.
- Explore music or dance.
- Create a labeled chart, graph, poster or 3-D display.
- Create a scrapbook.
- Put together a first-aid kit.
- Decorate a dozen cupcakes or a cake.
- Make a friendship bracelet.
- Care for a small animal—like a rabbit or chicken.
- Draw a picture or cartoon.
- Bake cookies or bars.
- Tie-dye or decorate an article of clothing.



Learn more at <u>www.ndsu.edu/4h/</u> or contact your county NDSU Extension Office